SYMBIOSIS LAW SCHOOL, PUNE

Symbiosis International (Deemed University)

(Established under section 3 of the UGC Act, 1956)

Re-accredited by NAAC with 'A' grade (3.58/4) | Awarded Category – I by UGC

Founder: Prof. Dr. S. B. Mujumdar, M. Sc., Ph. D. (Awarded Padma Bhushan and Padma Shri by President of India)

SYMBIOSIS

Golden Jubilee 1971-2021

Celebrating 50 Years of Excellence

Name of Institute: Symbiosis Law School, Pune

Feedback Analysis Report For Design And Review Of Syllabus From Different Stakeholders
Name of Program: Bachelor of Arts and Bachelor of Laws (Honours)
ACADEMIC YEAR 2016-2017

Summary Table for Feedback Collected from Students of BA LL.B

Sr. No.	Year and Batch	Feedback Received from BA LLB (Hons.)	
1	First Year – Batch 2016-2021 BA LLB (Hons)	120	
2	Second Year – Batch 2015-2020 BA LLB (Hons)	122	
3	Third Year – Batch 2014-2019 BA LLB (Hons)	86	
4	Fourth Year – Batch 2013-2018 BA LLB	32	
5	Fifth Year – Batch 2012-2017 BA LLB	51	

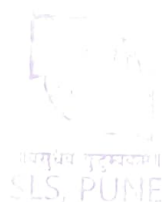### Analysis of Structured Feedback (Question wise):

First Year – BA LL.B

1. **Is the course placed in the appropriate semester? If no, suggest the correct semester**

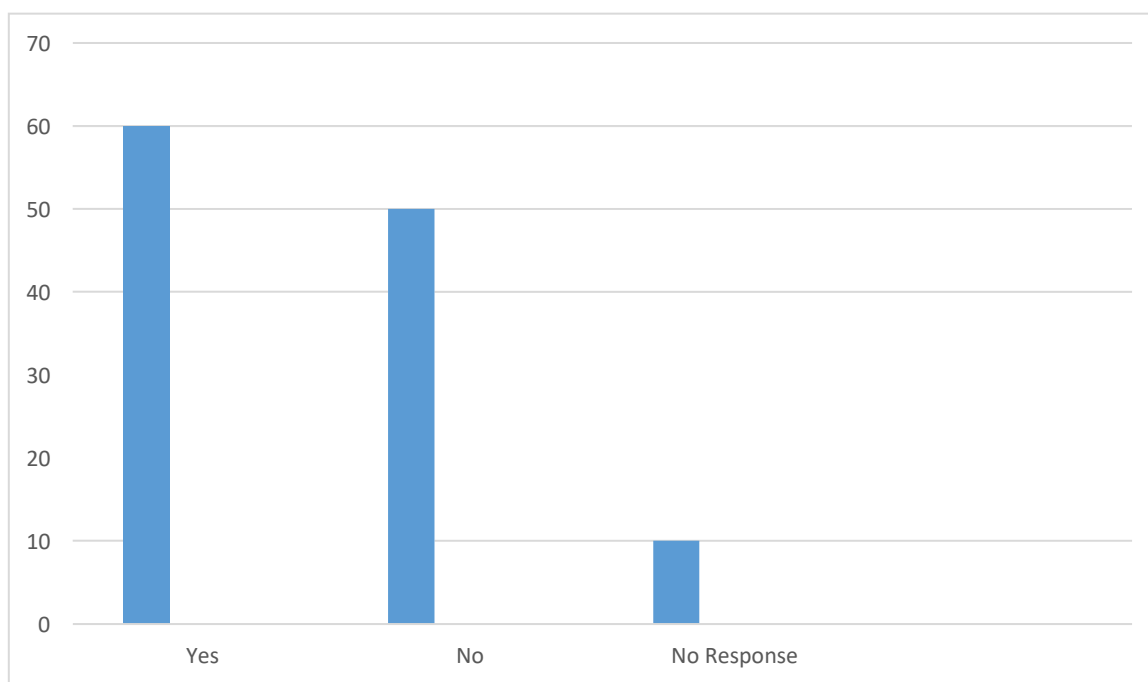   **Type of Responses**: Yes/No (If no, then suggestive open response)

   Analysis of the Responses:

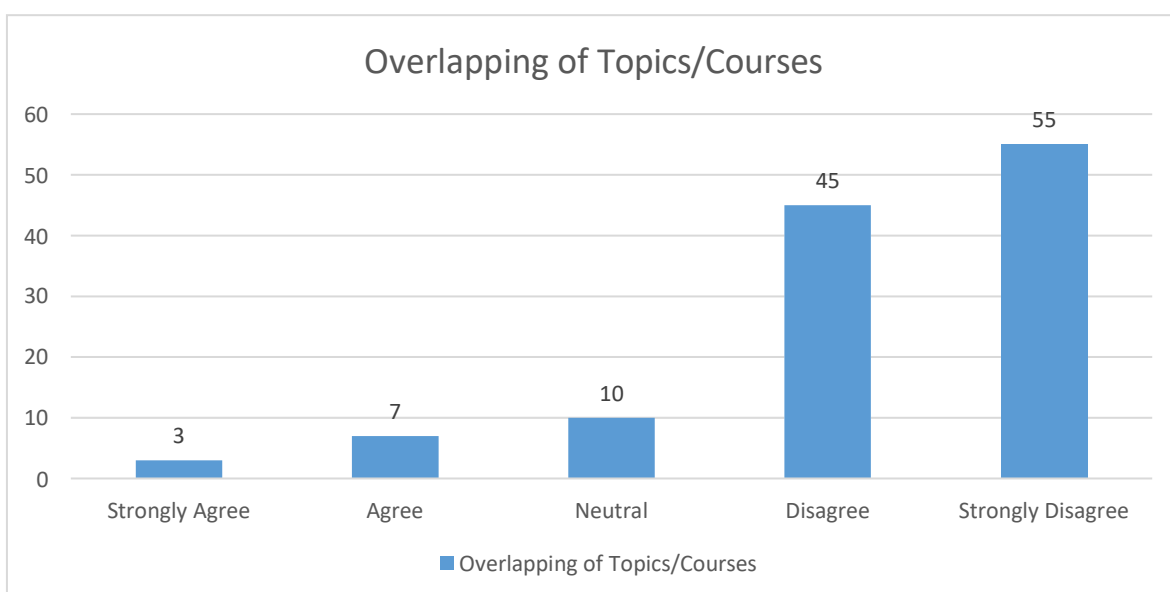| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Yes	60	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	50	
3	No response	10	

Shashikala

SLS, PUNE

2. Topics were repeated from courses that were already studied?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

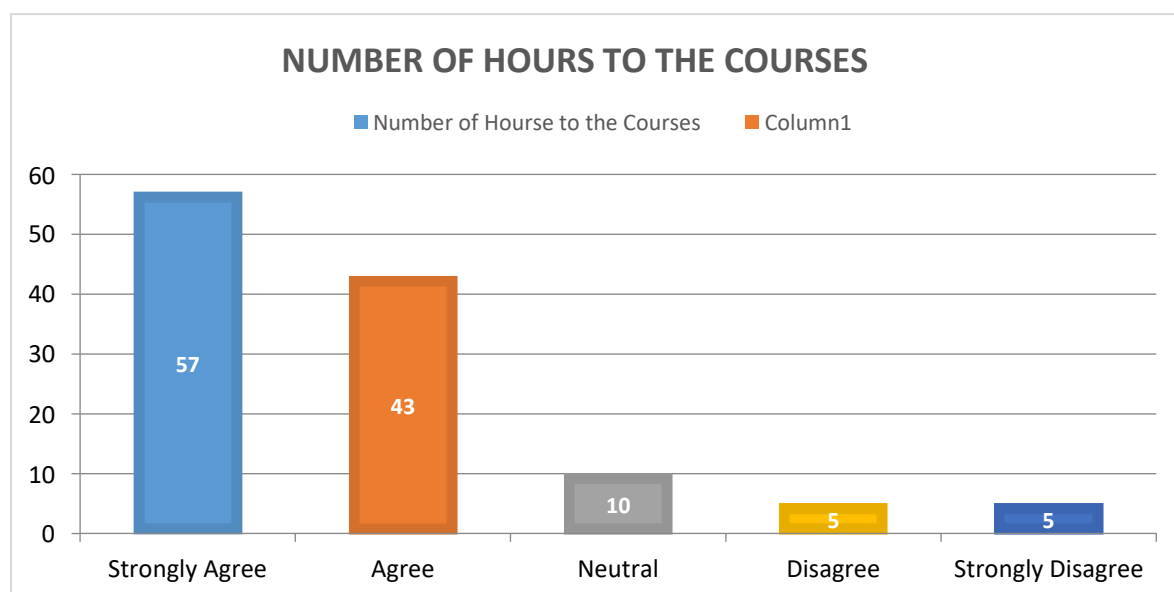| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	3	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	07	
3	Neutral	10	
4	Disagree	45	
5	Strongly Disagree	55	

3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

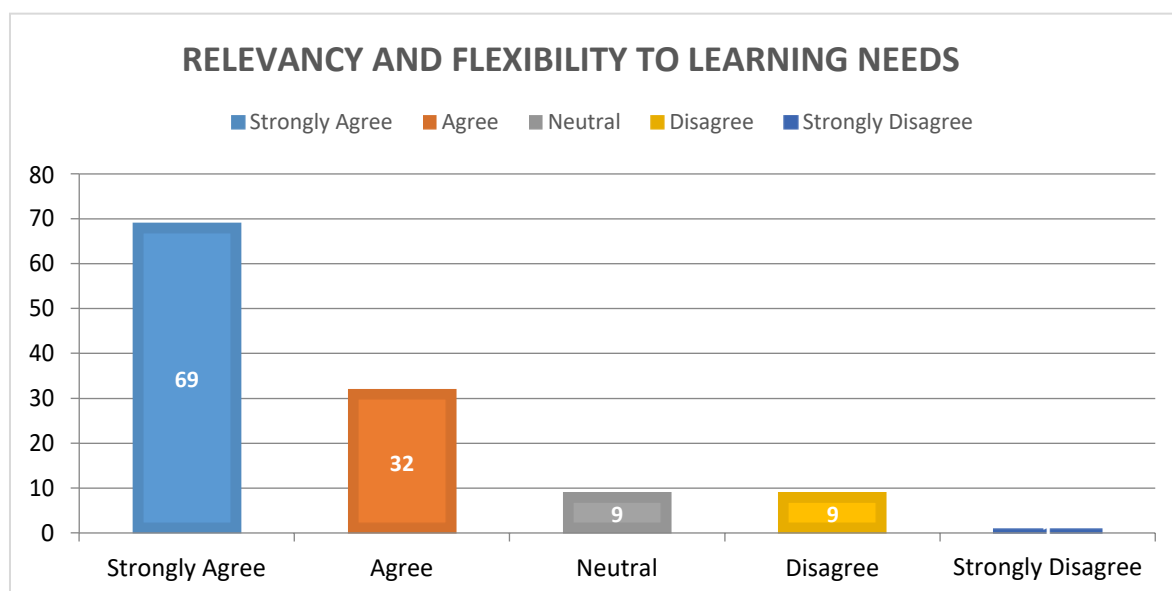| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	57	None
2	Agree	43	
3	Neutral	10	
4	Disagree	5	
5	Strongly Disagree	5	

4. There is enough flexibility provided to meet learning needs?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	69	None
2	Agree	32	
3	Neutral	9	
4	Disagree	9	
5	Strongly Disagree	1	

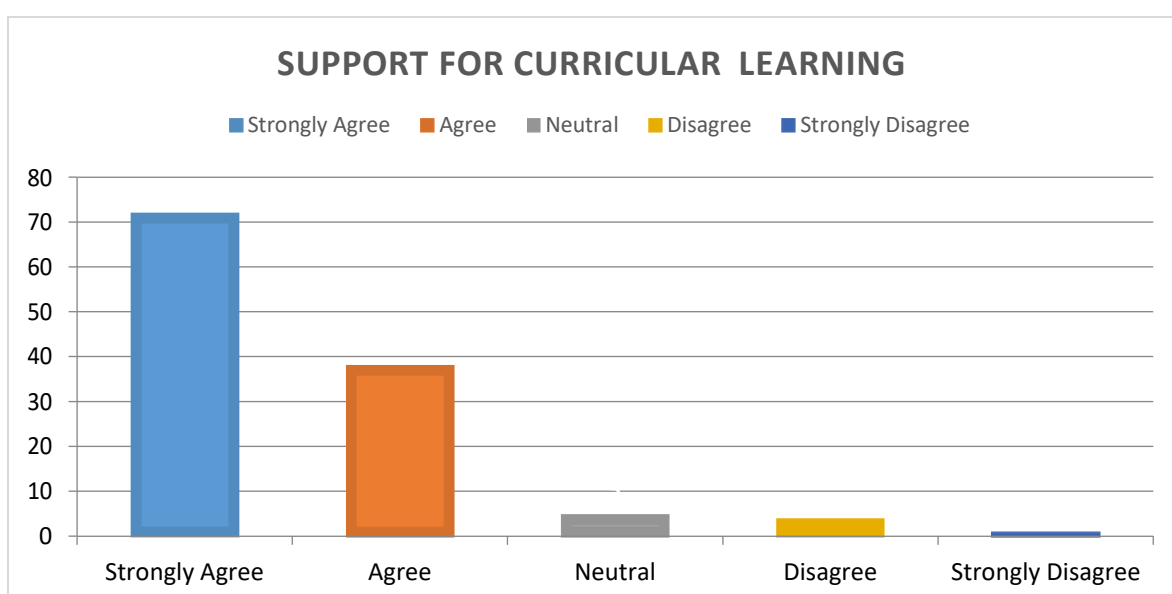**RELEVANCY AND FLEXIBILITY TO LEARNING NEEDS**

5. **There are enough learning opportunities provided to support the course syllabus?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	72	None
2	Agree	38	
3	Neutral	5	
4	Disagree	4	
5	Strongly Disagree	1	

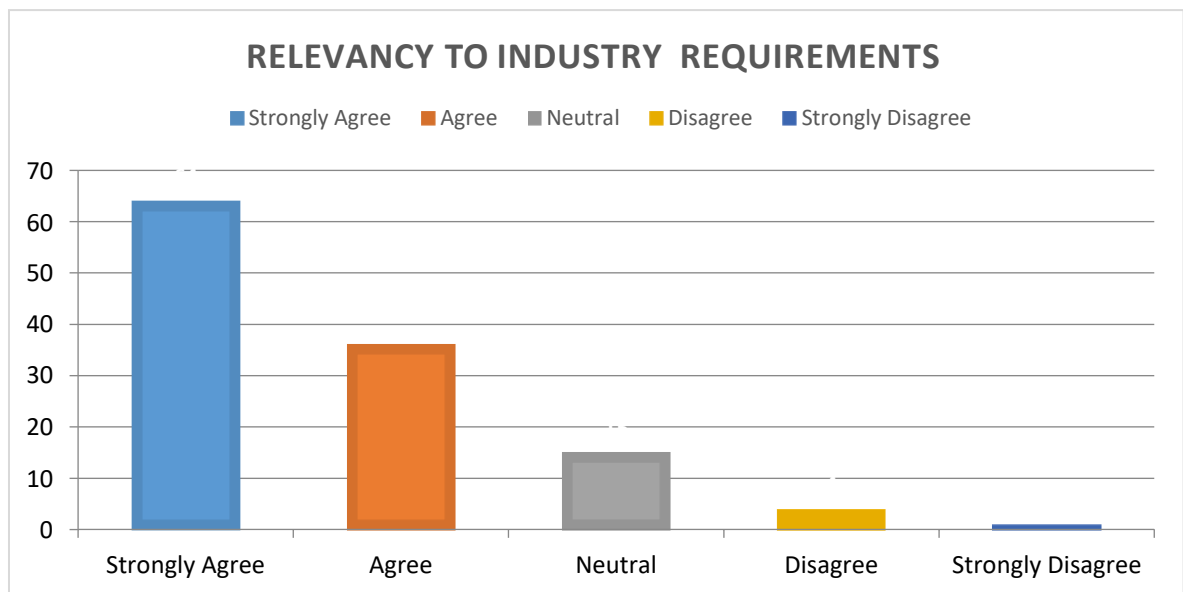
SUPPORT FOR CURRICULAR LEARNING

6. **Do you find a relevancy of the course to industry requirement?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	64	None
2	Agree	36	
3	Neutral	15	
4	Disagree	4	
5	Strongly Disagree	1	

Second Year – BA LL.B:

1. **Is the course placed in the appropriate semester?If no, suggest the correct semester**

Type of Responses: Yes/No (If no, then suggestive open response)
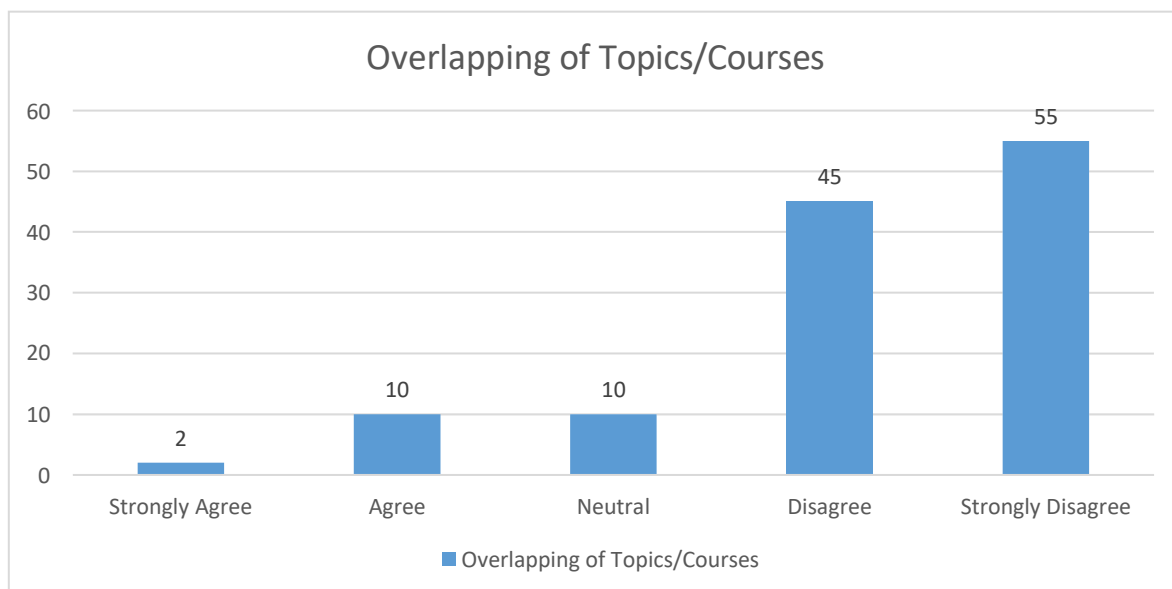
Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Yes	85	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	31	
3	No response	6	

2. **Topics were repeated from courses that were already studied?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	2	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	10	
3	Neutral	10	
4	Disagree	55	
5	Strongly Disagree	45	

Overlapping of Topics/Courses

A bar chart titled "Overlapping of Topics/Courses" with values:
- Strongly Agree: 2
- Agree: 10
- Neutral: 10
- Disagree: 45
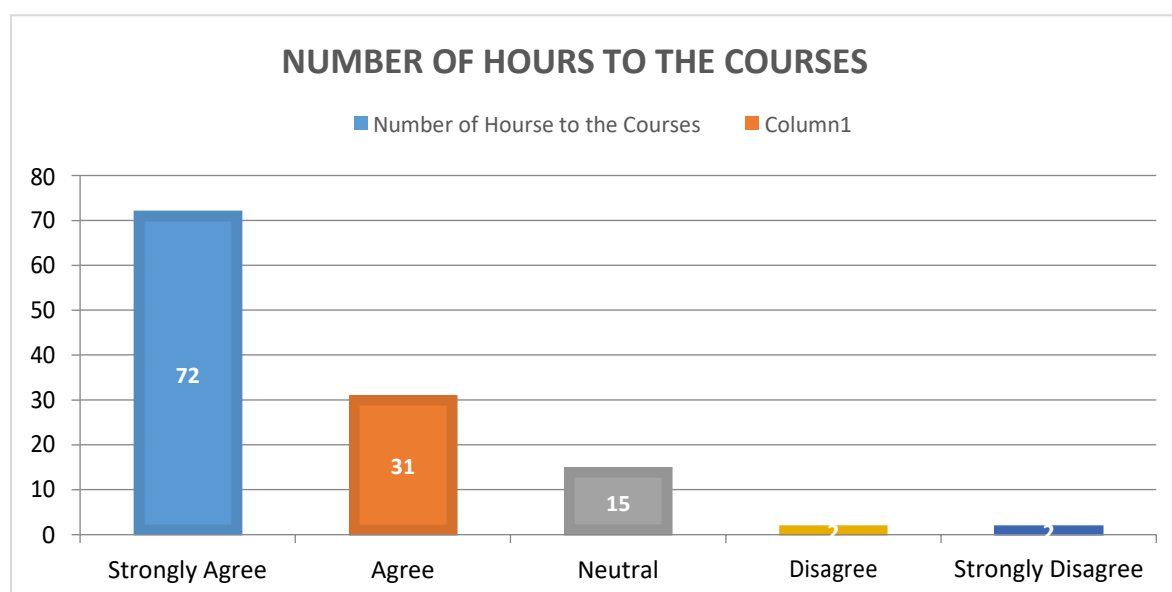- Strongly Disagree: 55

3. **You are satisfied with the allocation of hours to the courses and modules?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	72	None
2	Agree	31	
3	Neutral	15	
4	Disagree	2	
5	Strongly Disagree	2	

NUMBER OF HOURS TO THE COURSES

A bar chart titled "NUMBER OF HOURS TO THE COURSES" with legend "Number of Hourse to the Courses" and "Column1", with values:
- Strongly Agree: 72
- Agree: 31
- Neutral: 15
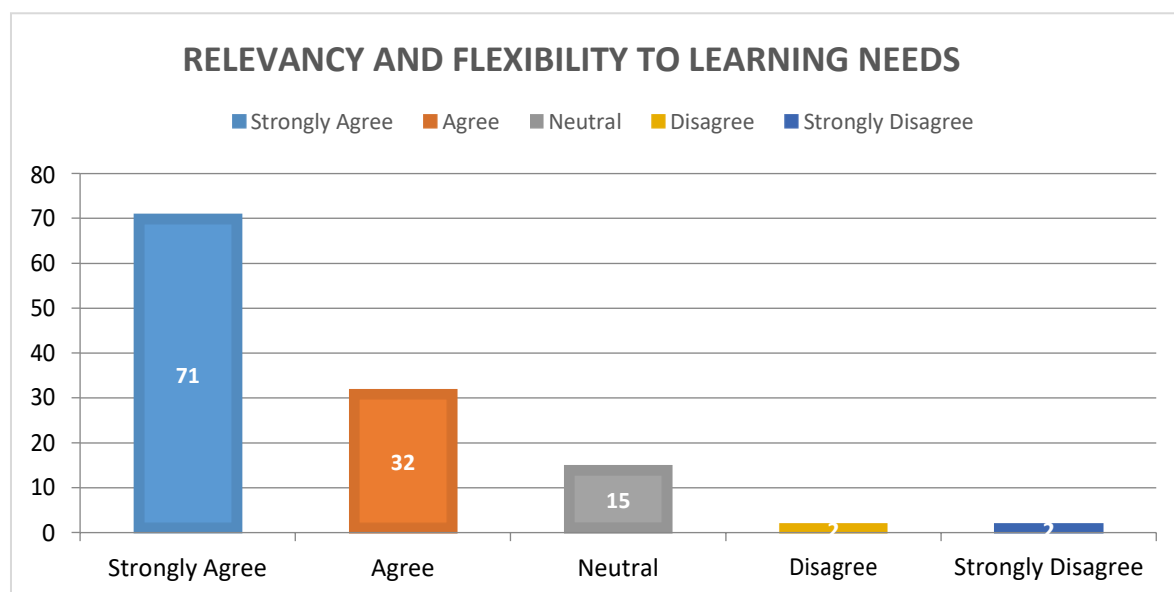- Disagree: 2
- Strongly Disagree: 2

4. **There is enough flexibility provided to meet learning needs?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

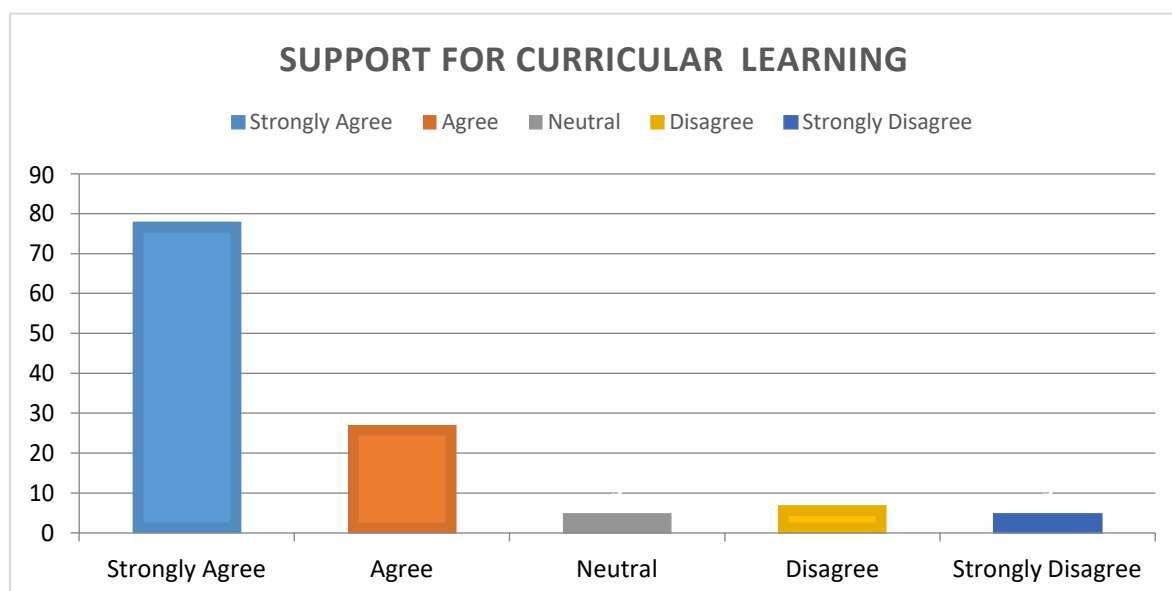| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	71	None
2	Agree	32	
3	Neutral	15	
4	Disagree	2	
5	Strongly Disagree	2	

5. **There are enough learning opportunities provided to support the course syllabus?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

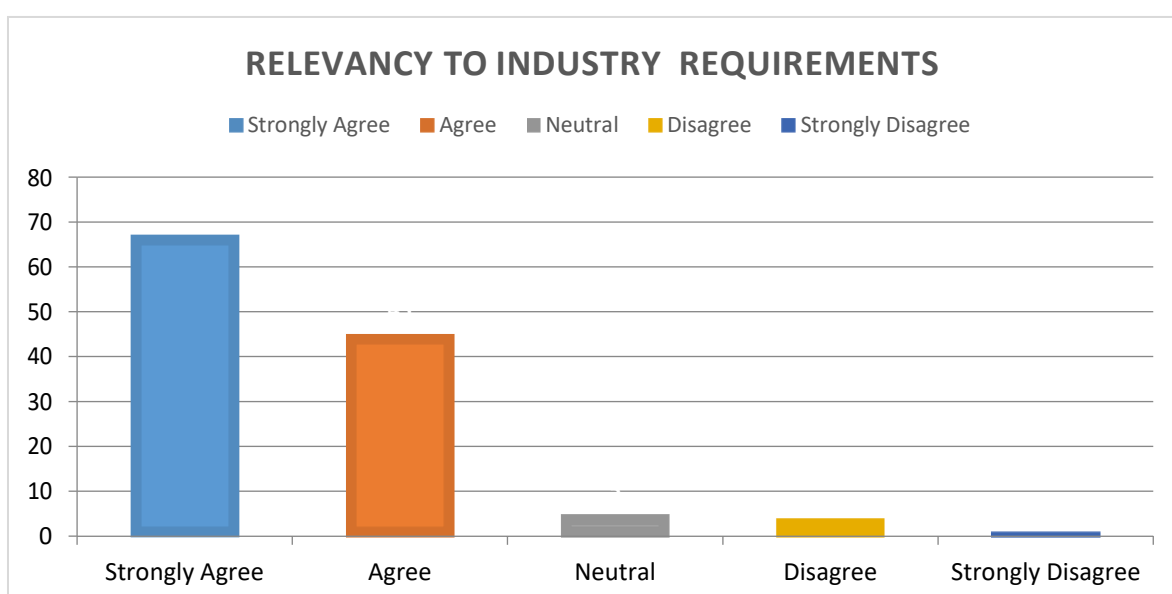| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	78	None
2	Agree	27	
3	Neutral	5	
4	Disagree	7	
5	Strongly Disagree	5	

SUPPORT FOR CURRICULAR LEARNING

6. **Do you find a relevancy of the course to industry requirement?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	67	None
2	Agree	45	
3	Neutral	5	
4	Disagree	4	
5	Strongly Disagree	1	

RELEVANCY TO INDUSTRY REQUIREMENTS

Third Year – BA LL.B

1. **Is the course placed in the appropriate semester?If no, suggest the correct semester**

   Type of Responses: Yes/No (If no, then suggestive open response)
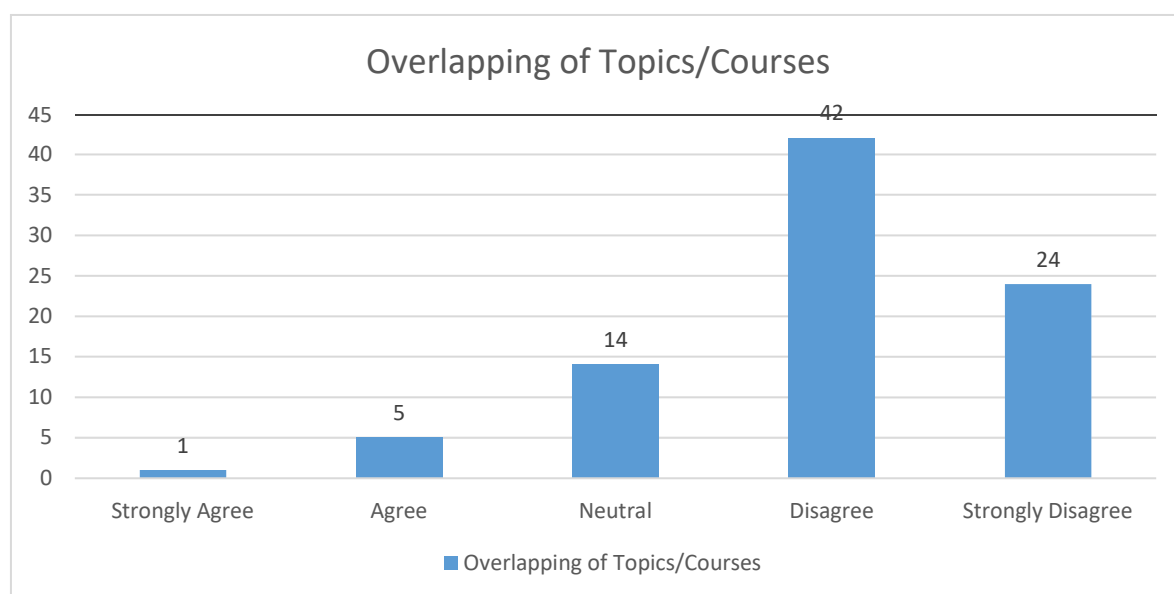
   Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Yes	73	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	10	
3	No response	3	

2. **Topics were repeated from courses that were already studied?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

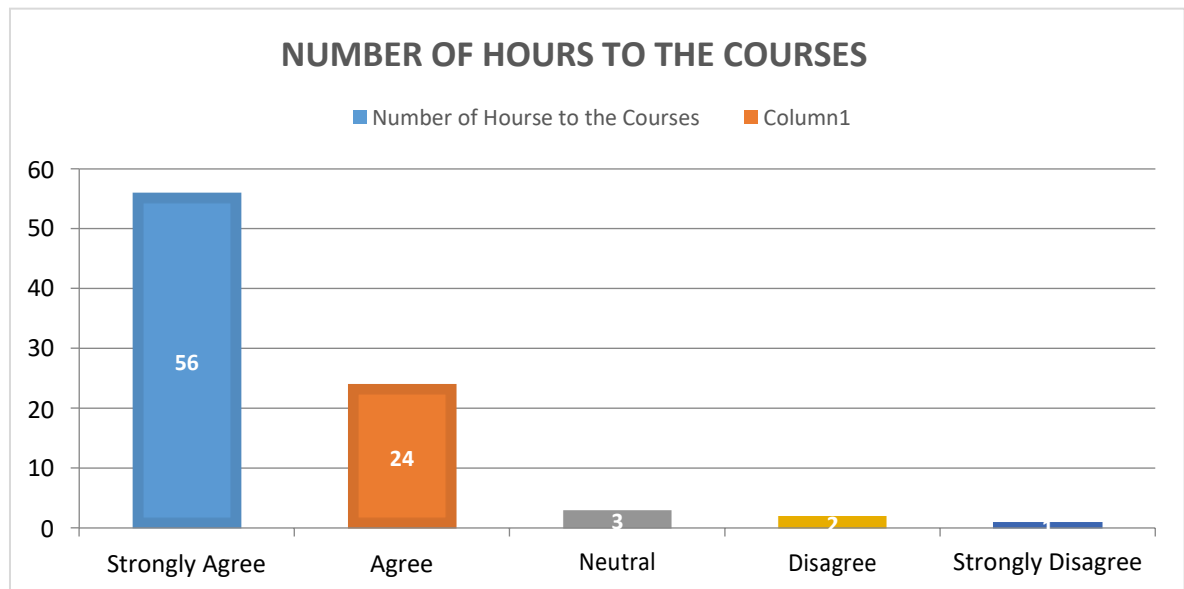| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	1	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	5	
3	Neutral	14	
4	Disagree	42	
5	Strongly Disagree	24	

3. You are satisfied with the allocation of hours to the courses and modules?

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	56	None
2	Agree	24	
3	Neutral	3	
4	Disagree	2	
5	Strongly Disagree	1	

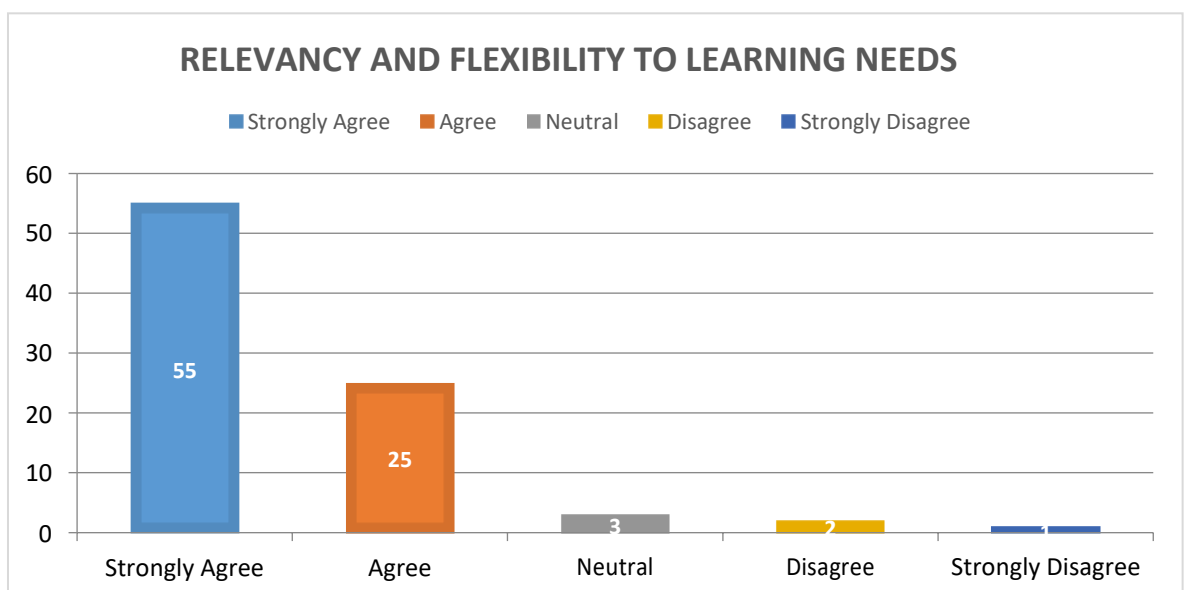**NUMBER OF HOURS TO THE COURSES**

4. **There is enough flexibility provided to meet learning needs?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	55	None
2	Agree	25	
3	Neutral	3	
4	Disagree	2	
5	Strongly Disagree	1	

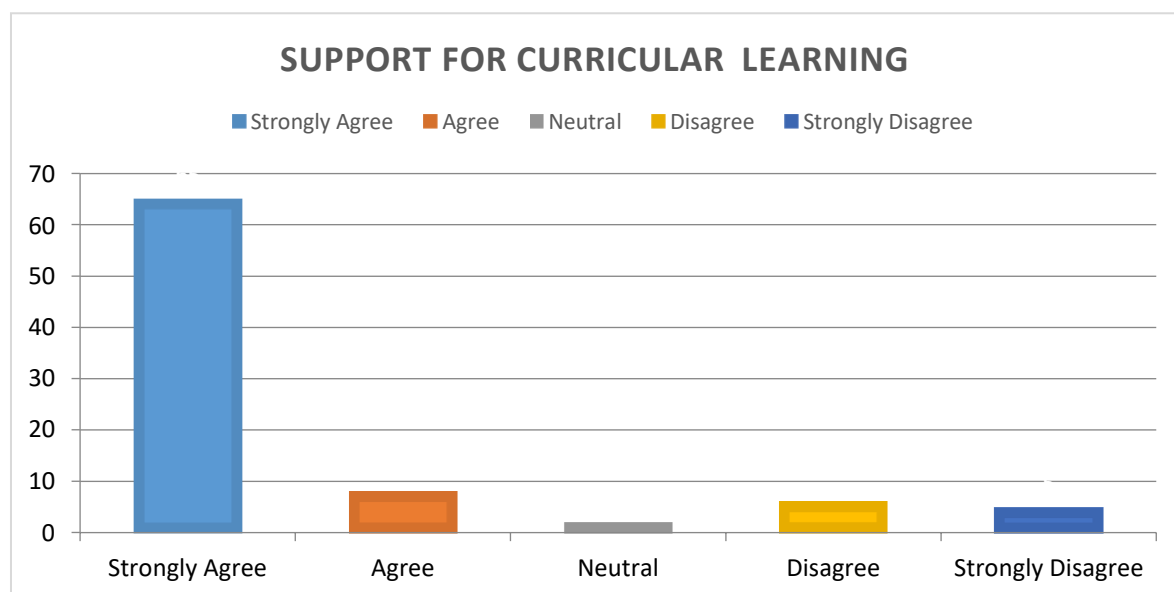**RELEVANCY AND FLEXIBILITY TO LEARNING NEEDS**

5. **There are enough learning opportunities provided to support the course syllabus?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

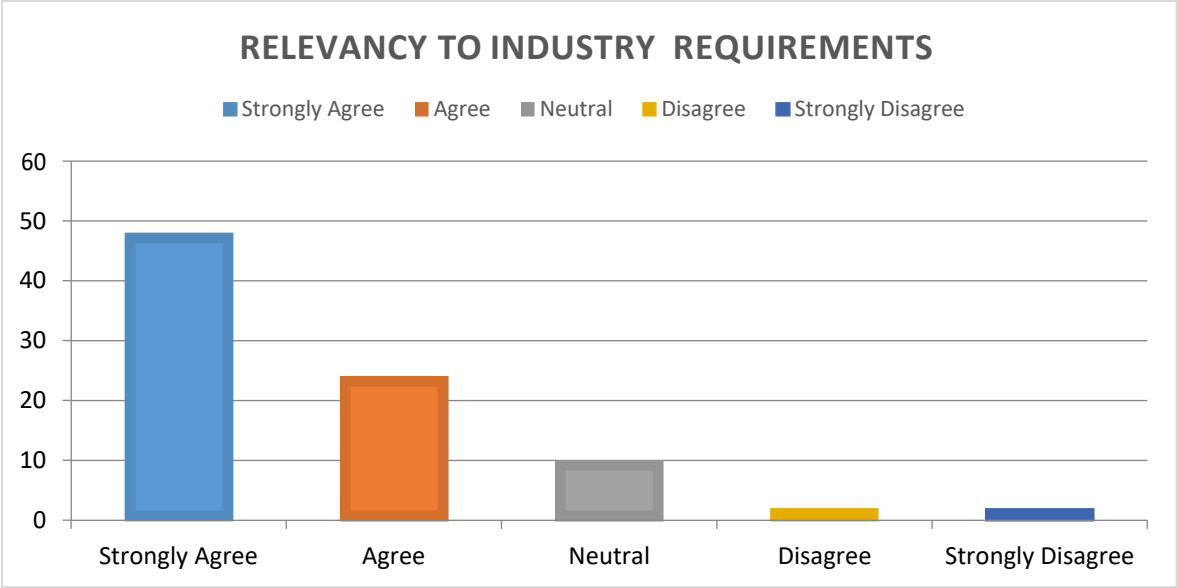| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	65	None
2	Agree	08	
3	Neutral	02	
4	Disagree	6	
5	Strongly Disagree	5	

6. **Do you find a relevancy of the course to industry requirement?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	48	None
2	Agree	24	
3	Neutral	10	
4	Disagree	2	
5	Strongly Disagree	2	

RELEVANCY TO INDUSTRY REQUIREMENTS

BA LL.B Fourth Year:

1. **Is the course placed in the appropriate semester?If no, suggest the correct semester**

Type of Responses: Yes/No (If no, then suggestive open response)
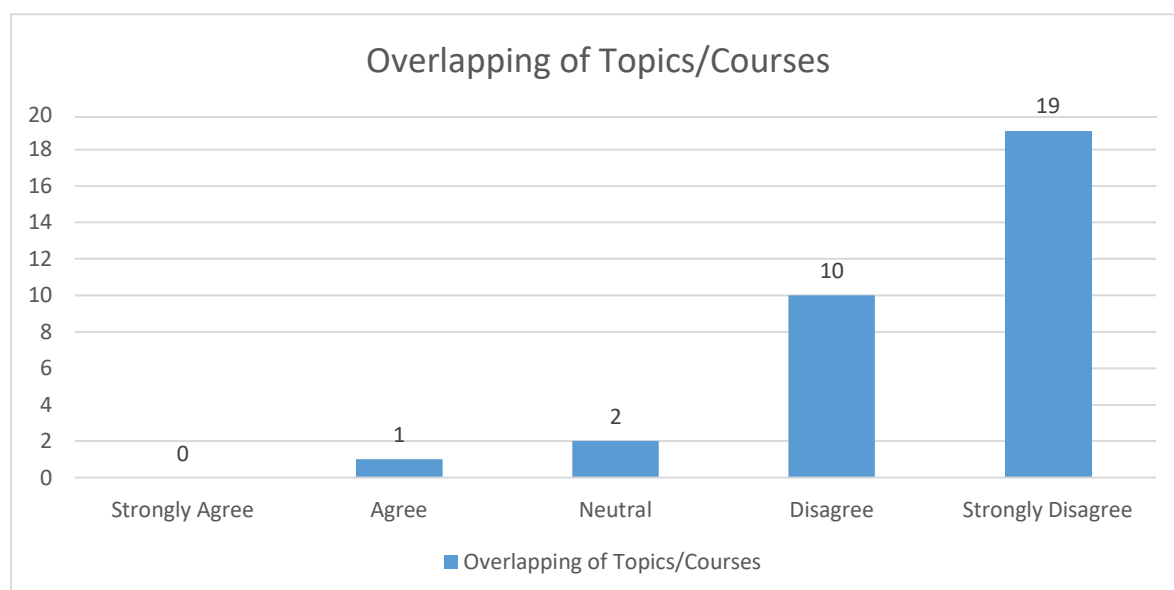
Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Yes	21	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	10	
3	No response	1	

2. **Topics were repeated from courses that were already studied?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

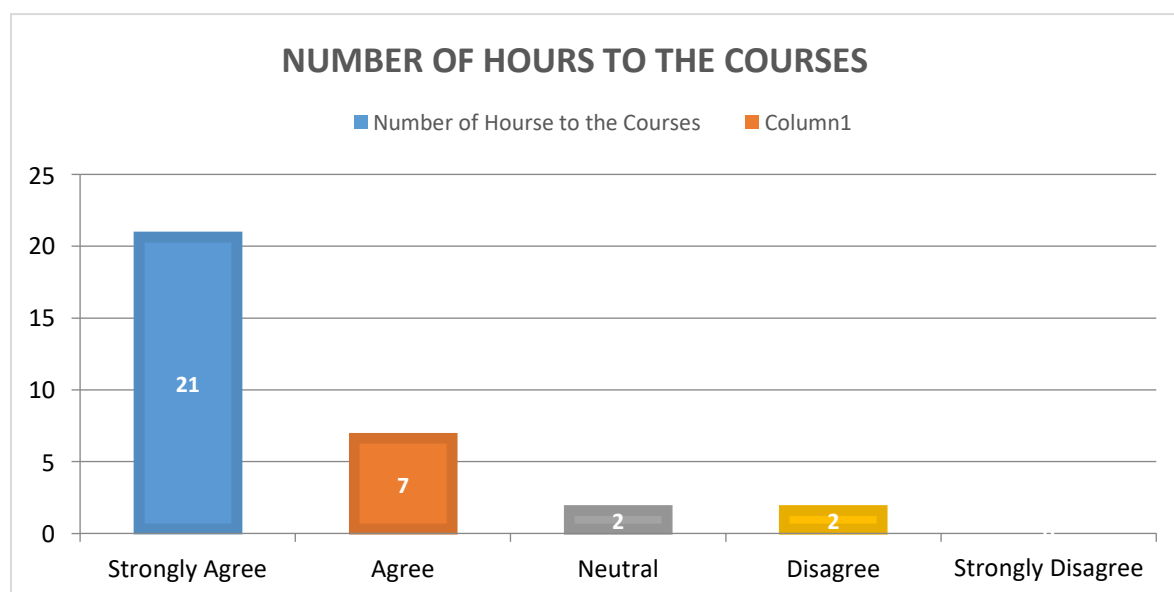| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	0	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	1	
3	Neutral	2	
4	Disagree	10	
5	Strongly Disagree	19	

3. **You are satisfied with the allocation of hours to the courses and modules?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

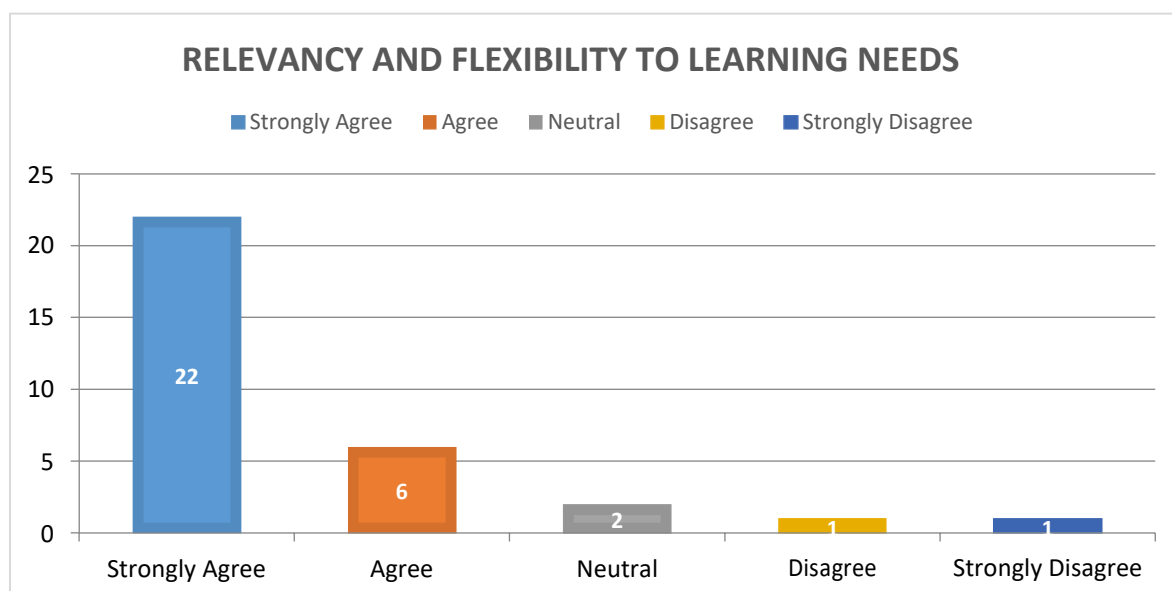| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	21	None
2	Agree	7	
3	Neutral	2	
4	Disagree	2	
5	Strongly Disagree	0	

NUMBER OF HOURS TO THE COURSES

4. **There is enough flexibility provided to meet learning needs?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	22	None
2	Agree	6	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	1	

RELEVANCY AND FLEXIBILITY TO LEARNING NEEDS
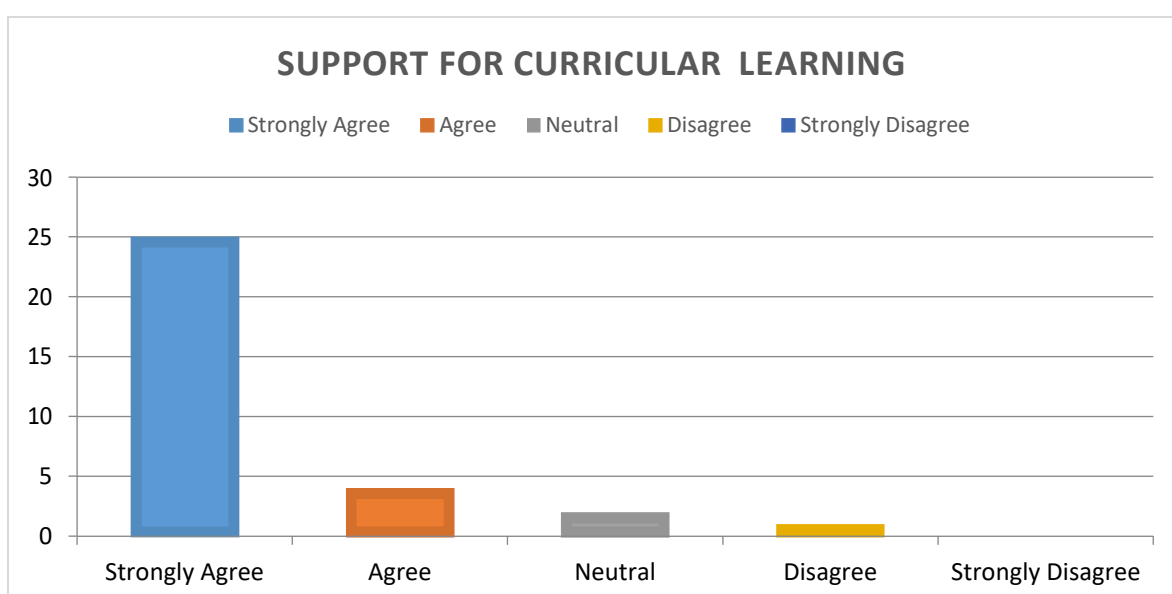
5. **There are enough learning opportunities provided to support the course syllabus?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	25	None
2	Agree	4	
3	Neutral	2	
4	Disagree	1	
5	Strongly Disagree	0	

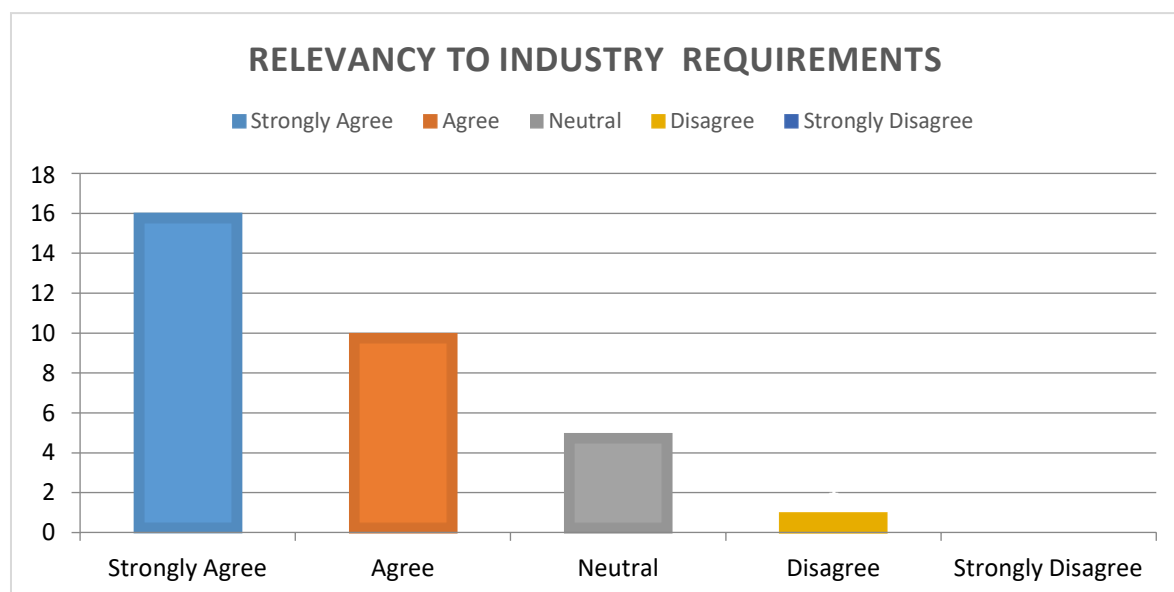**SUPPORT FOR CURRICULAR LEARNING**

6. **Do you find a relevancy of the course to industry requirement?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	16	None
2	Agree	10	
3	Neutral	5	
4	Disagree	1	
5	Strongly Disagree	0	

RELEVANCY TO INDUSTRY REQUIREMENTS

Fifth Year BA LLB

1. **Is the course placed in the appropriate semester?If no, suggest the correct semester**

Type of Responses: Yes/No (If no, then suggestive open response)
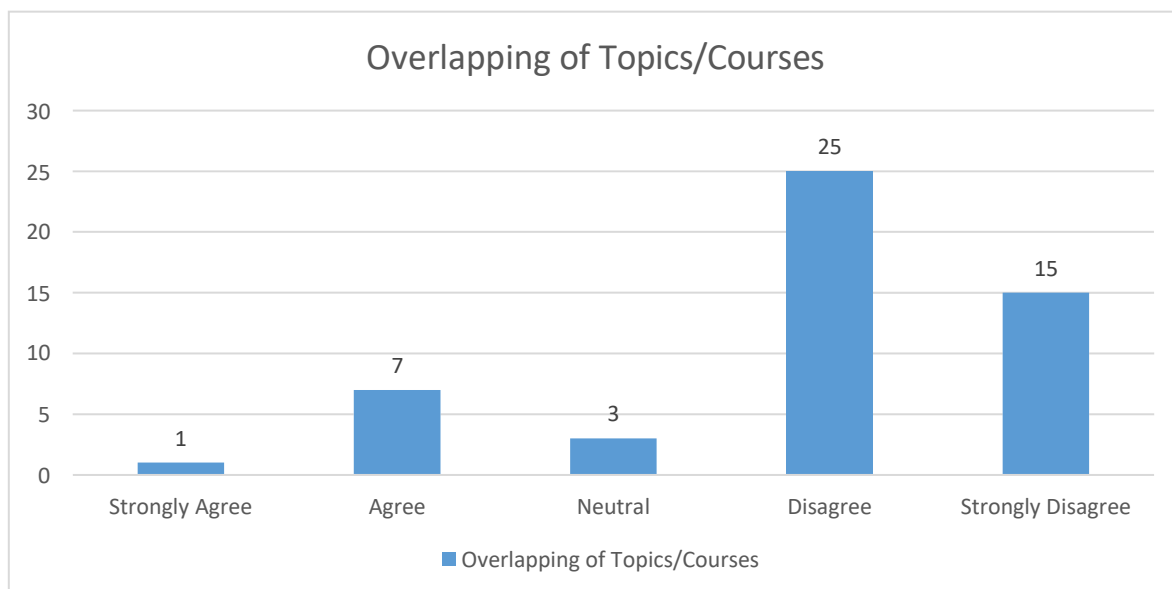
Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Yes	31	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	No	19	
3	No response	1	

2. **Topics were repeated from courses that were already studied?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree) and subjective suggestions, if any.

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	1	Suggestions given by students, if any, are included in the summary of recommendations and ATR report
2	Agree	07	
3	Neutral	3	
4	Disagree	25	
5	Strongly Disagree	15	

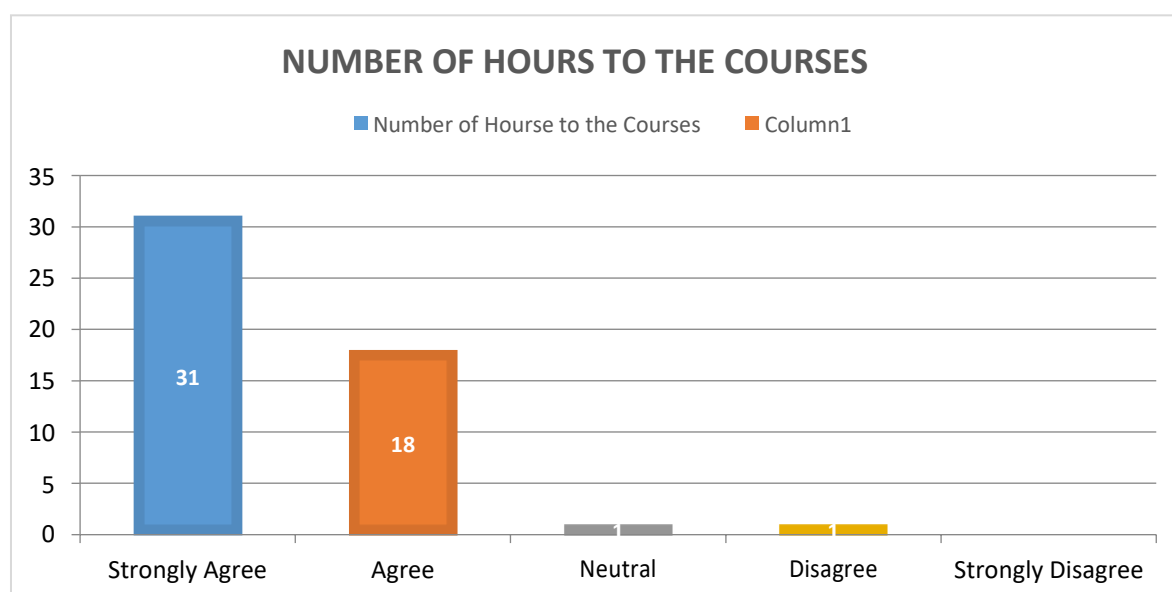**Overlapping of Topics/Courses**

3. **You are satisfied with the allocation of hours to the courses and modules?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

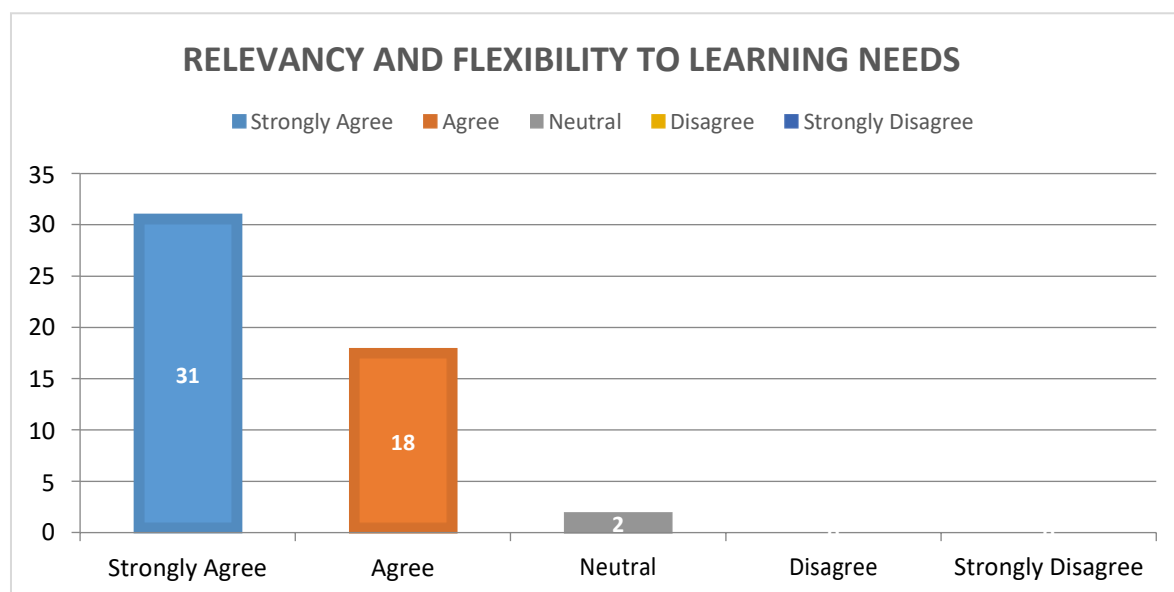| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	31	None
2	Agree	18	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	

NUMBER OF HOURS TO THE COURSES

4. **There is enough flexibility provided to meet learning needs?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

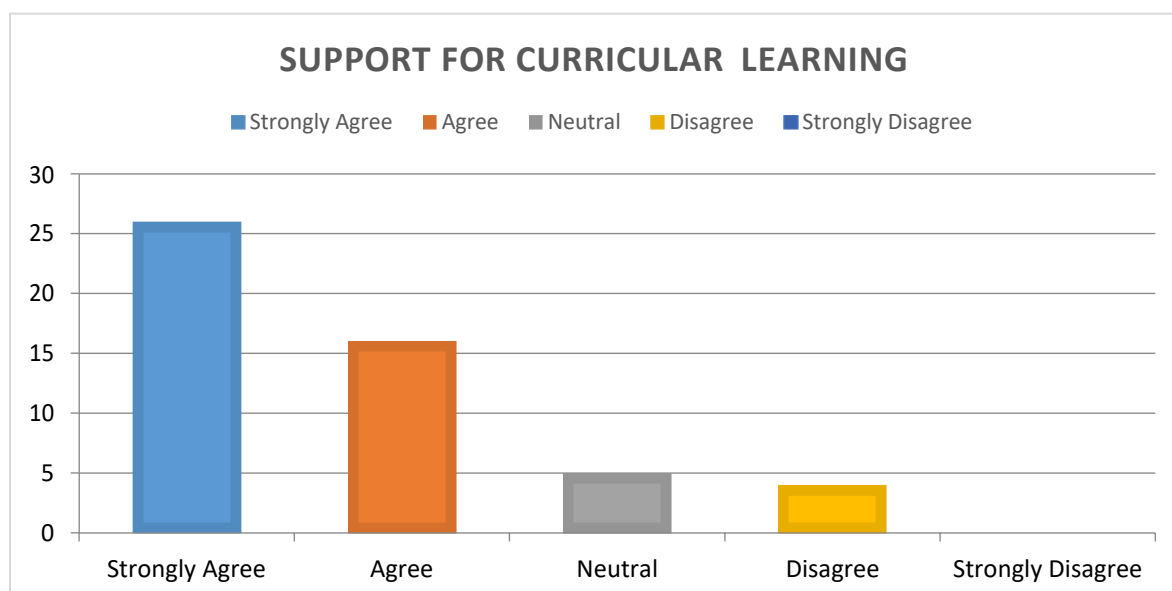| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	31	None
2	Agree	18	
3	Neutral	2	
4	Disagree	0	
5	Strongly Disagree	0	

RELEVANCY AND FLEXIBILITY TO LEARNING NEEDS

5. **There are enough learning opportunities provided to support the course syllabus?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	26	None
2	Agree	16	
3	Neutral	5	
4	Disagree	4	
5	Strongly Disagree	0	

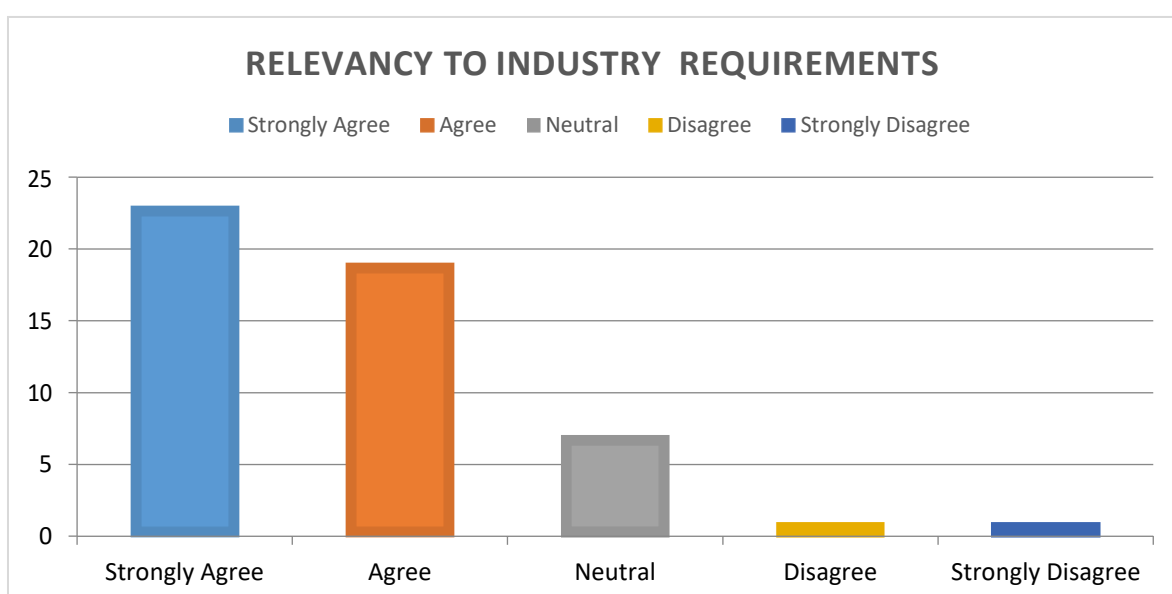**SUPPORT FOR CURRICULAR LEARNING**

6. **Do you find a relevancy of the course to industry requirement?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	23	None
2	Agree	19	
3	Neutral	7	
4	Disagree	1	
5	Strongly Disagree	1	

RELEVANCY TO INDUSTRY REQUIREMENTS

Sr. No	Program	Number of responses Received
1	BA LL.B	39

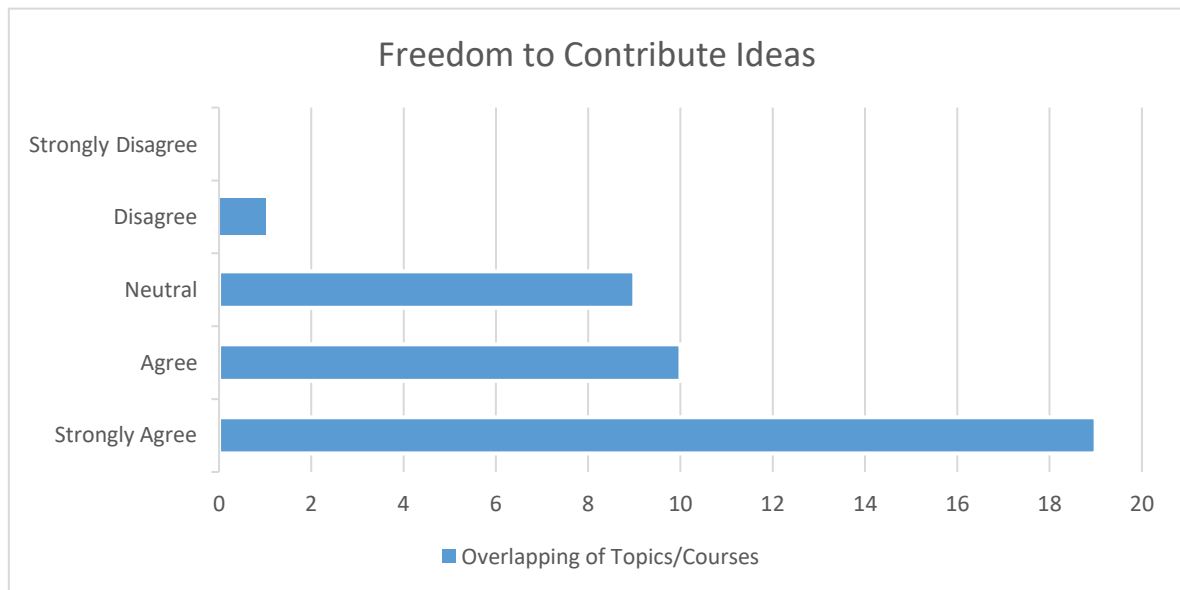## Analysis of Structured Feedback (Question wise):

BA LL.B

1. **Freedom given to contribute ideas on curriculum development?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	19	NA
2	Agree	10	
3	Neutral	9	
4	Disagree	1	
5	Strongly Disagree	0	

Freedom to Contribute Ideas

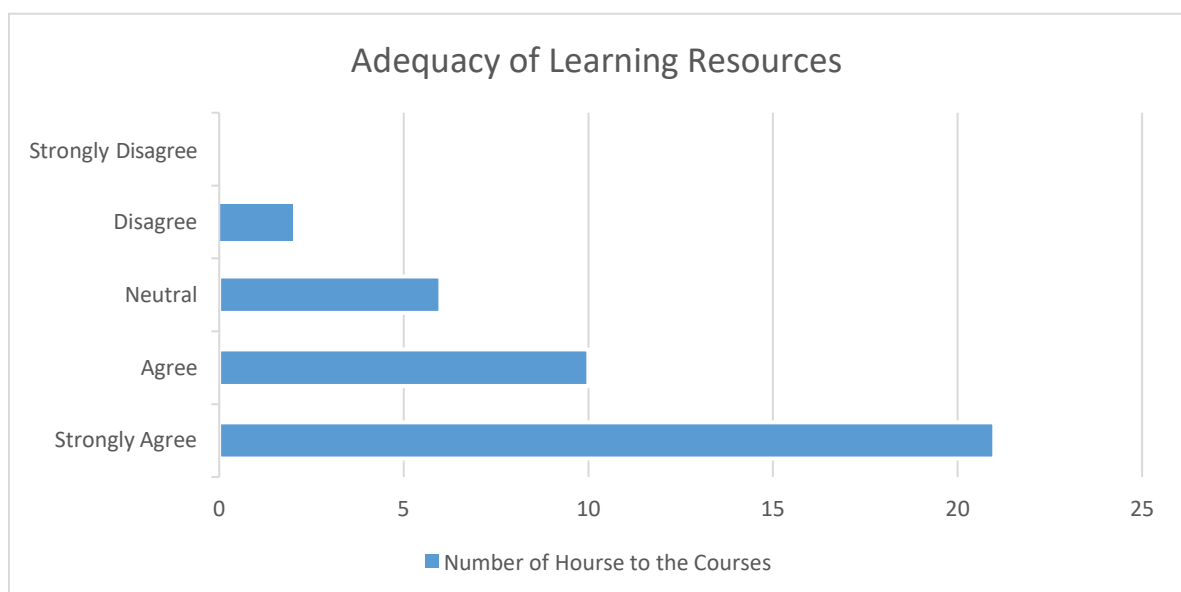Legend: Overlapping of Topics/Courses

2. **Faculty members are supported with adequate learning resources?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	21	None
2	Agree	10	
3	Neutral	6	
4	Disagree	2	
5	Strongly Disagree	0	

Adequacy of Learning Resources

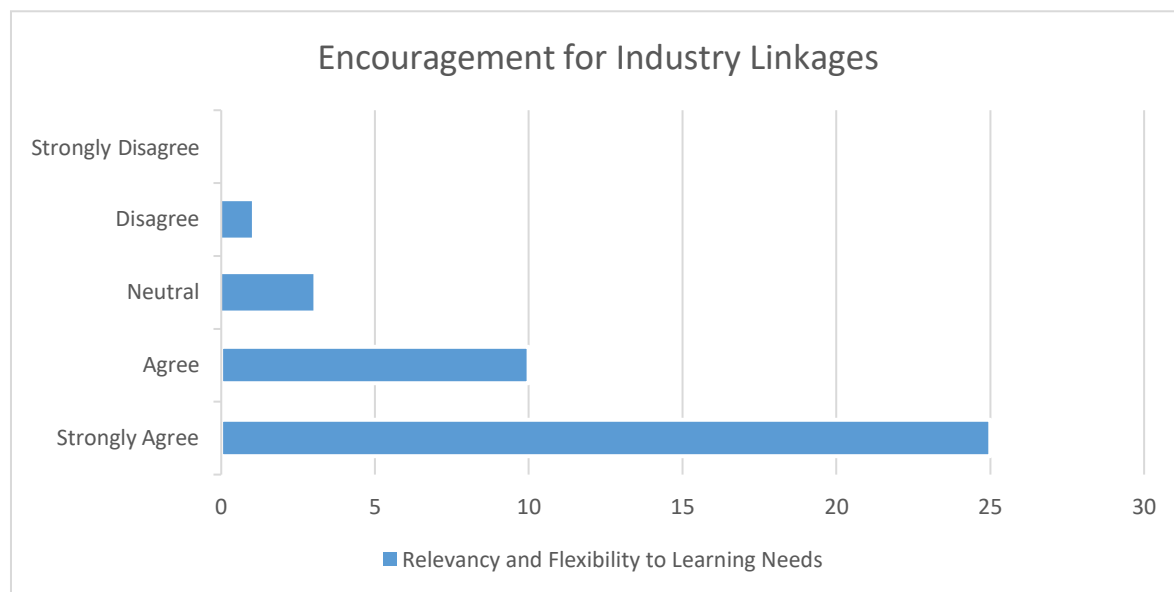Legend: Number of Hourse to the Courses

3. **Faculty members are encouraged to established linkages with industry?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	25	None
2	Agree	10	
3	Neutral	3	
4	Disagree	1	
5	Strongly Disagree	0	

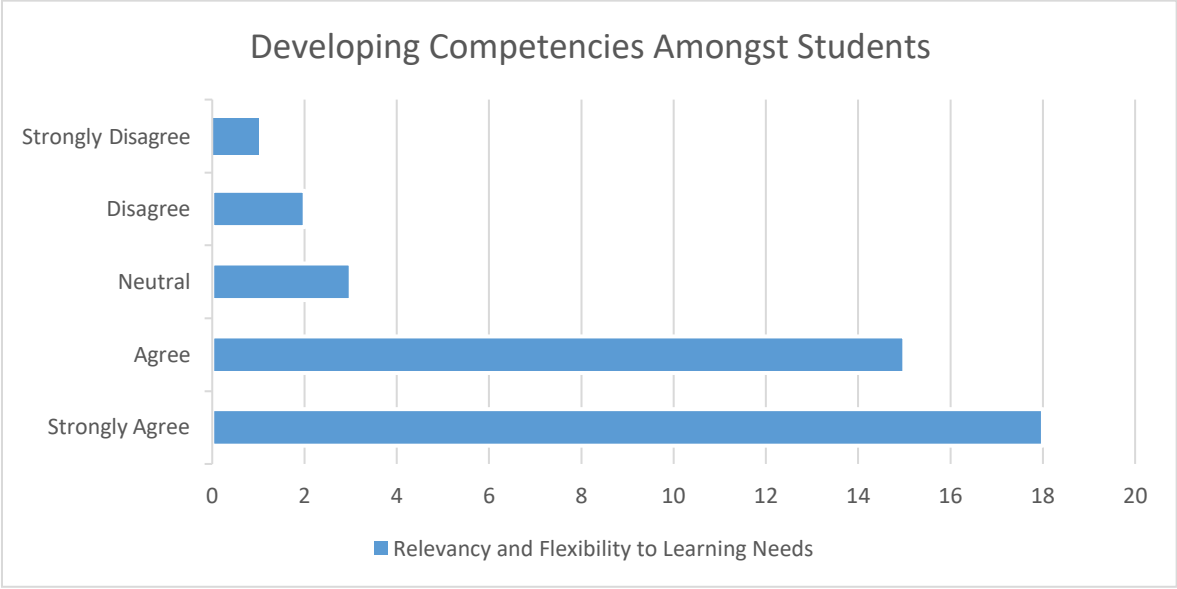Encouragement for Industry Linkages

■ Relevancy and Flexibility to Learning Needs

4. **The syllabus is relevant and adequate in terms of scope, depth and choice to help develop the required competencies amongst students?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	18	None
2	Agree	15	
3	Neutral	3	
4	Disagree	2	
5	Strongly Disagree	1	

Developing Competencies Amongst Students

■ Relevancy and Flexibility to Learning Needs

Sr. No	Program	Number of responses Received
1	BA LL.B	12

Analysis of Structured Feedback (Question wise):
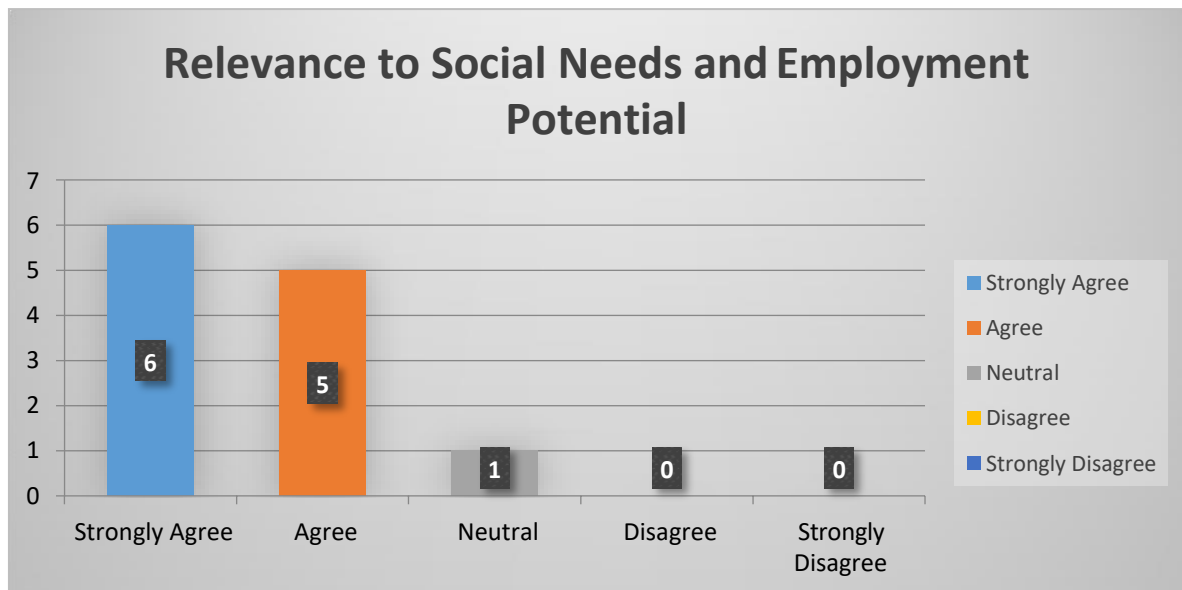
BA LL.B Batch

1. **The course offered in the Institute have relevance to societal needs and employment potential?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	6	NA

2	Agree	5	
3	Neutral	1	
4	Disagree	0	
5	Strongly Disagree	0	

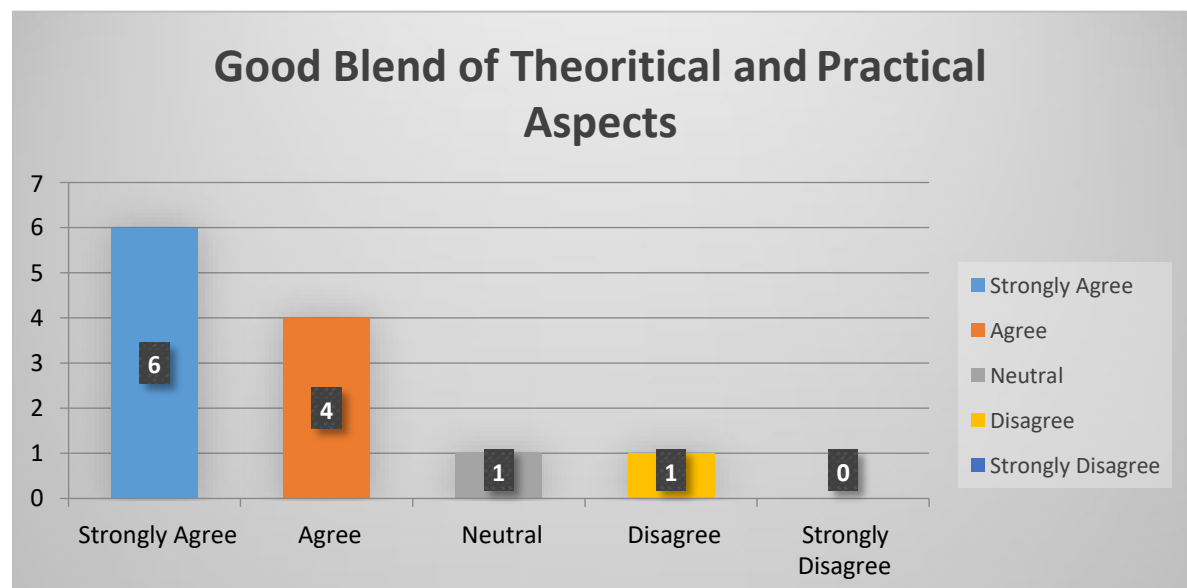## Relevance to Social Needs and Employment Potential

2. **The curriculum has good blend of theory and practical aspects?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	4	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	

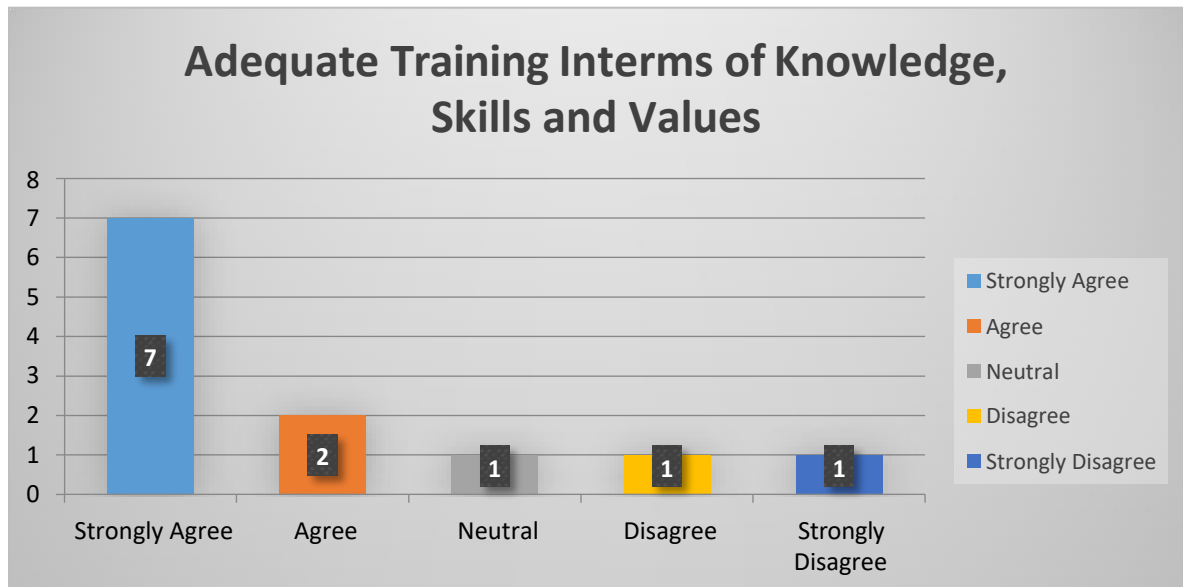## Good Blend of Theoritical and Practical Aspects

3. **The students of the program are adequately trained in terms of knowledge, skills and value?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

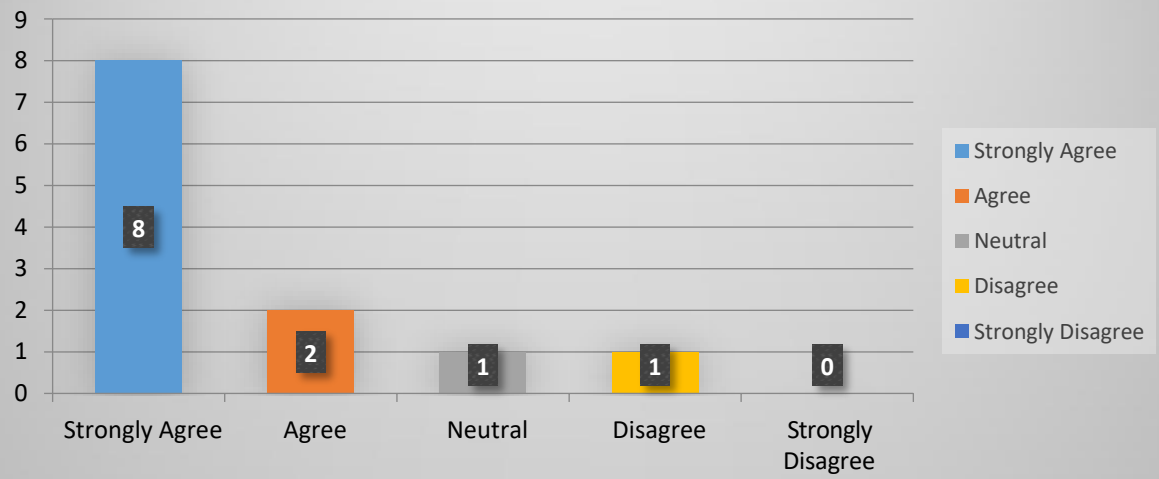| Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	7	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

4. **The students of the program demonstrate the ability to learn new things quickly, to adopt, to the dynamic environment?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	8	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	0	

Students Ability to Learn

Category	Value
Strongly Agree	8
Agree	2
Neutral	1
Disagree	1
Strongly Disagree	0

Sr. No	Program	Number of responses Received
1	BA LL.B	10

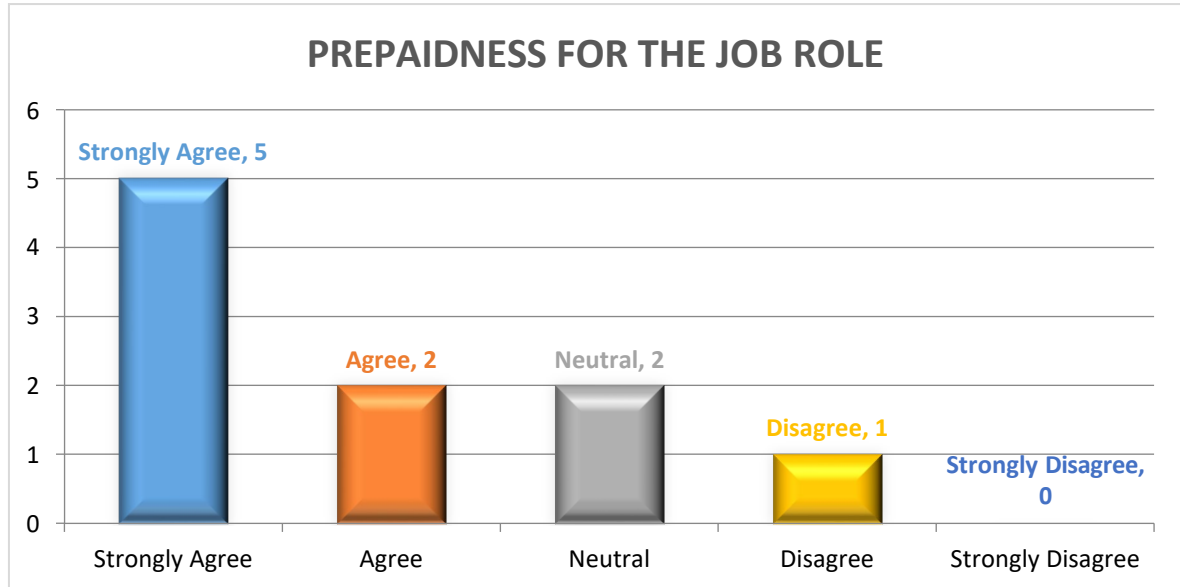## Analysis of Structured Feedback (Question wise):

BA LL.B:

1. **The institute curriculum has prepared me adequately for the job roles, I have handled and been handling?**

   Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

   Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	5	NA
2	Agree	2	
3	Neutral	2	
4	Disagree	1	

5	Strongly Disagree	0	

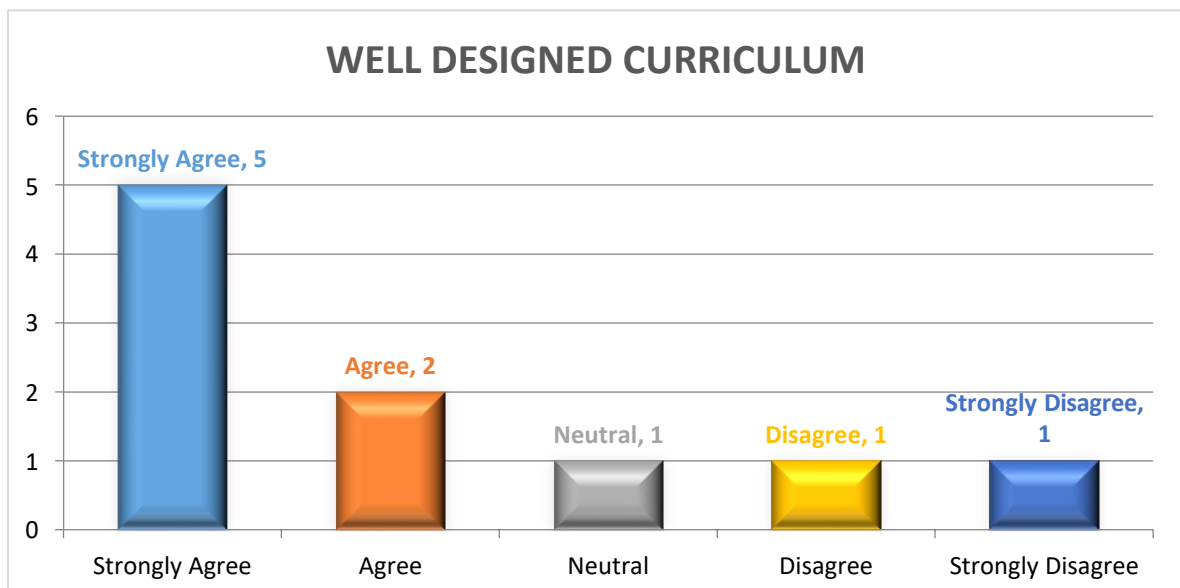## PREPAIDNESS FOR THE JOB ROLE

2. **The curriculum of the program is well designed and promotes learning experience of the students?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

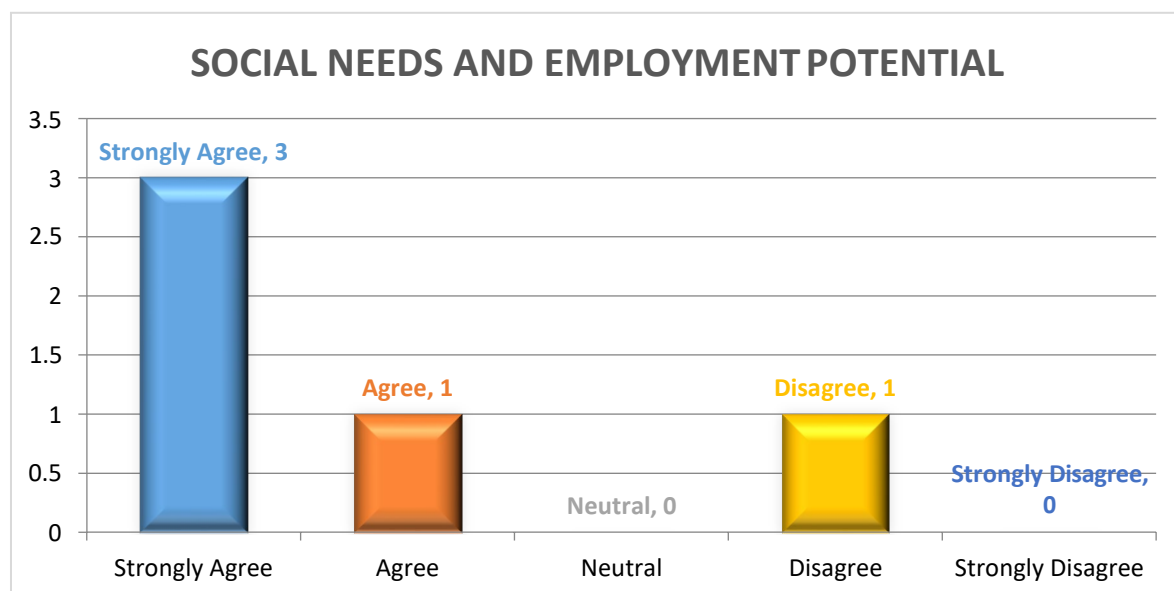| Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	5	None
2	Agree	2	
3	Neutral	1	
4	Disagree	1	
5	Strongly Disagree	1	

WELL DESIGNED CURRICULUM

3. **The courses offered in the institute have relevance to societal needs and employment potential?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

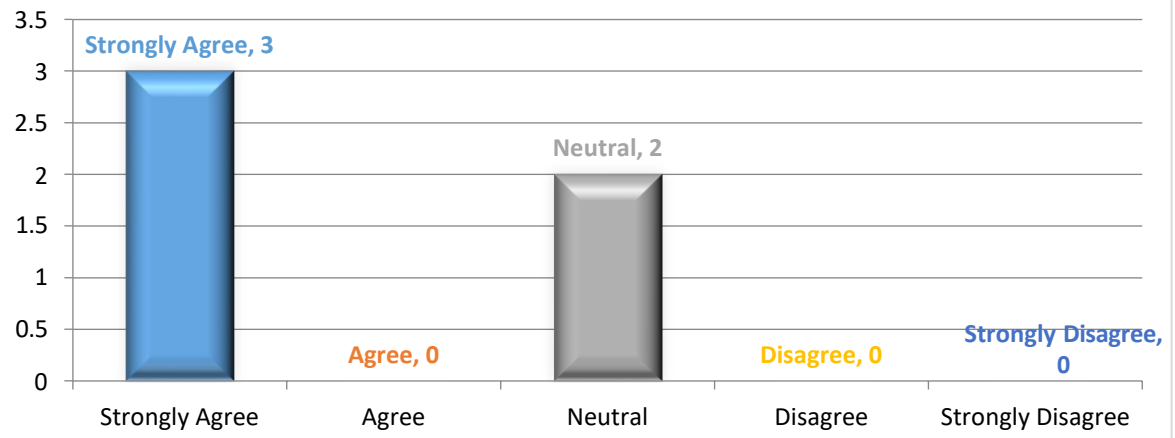| Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	2	
3	Neutral	0	
4	Disagree	2	
5	Strongly Disagree	0	

4. **The institute encourages contribution from Alumni in curriculum and student development?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Number	Remarks or Special Observations
1	Strongly Agree	6	None
2	Agree	0	
3	Neutral	4	
4	Disagree	0	
5	Strongly Disagree	0	

INSTITUTIONAL ENCOURAGEMENT FOR CONTRIBUTION

Strongly Agree, 3
Neutral, 2
Agree, 0
Disagree, 0
Strongly Disagree, 0

Sr. No	Program	Number of responses Received
1	BA LL.B	10

Analysis of Structured Feedback (Question wise):
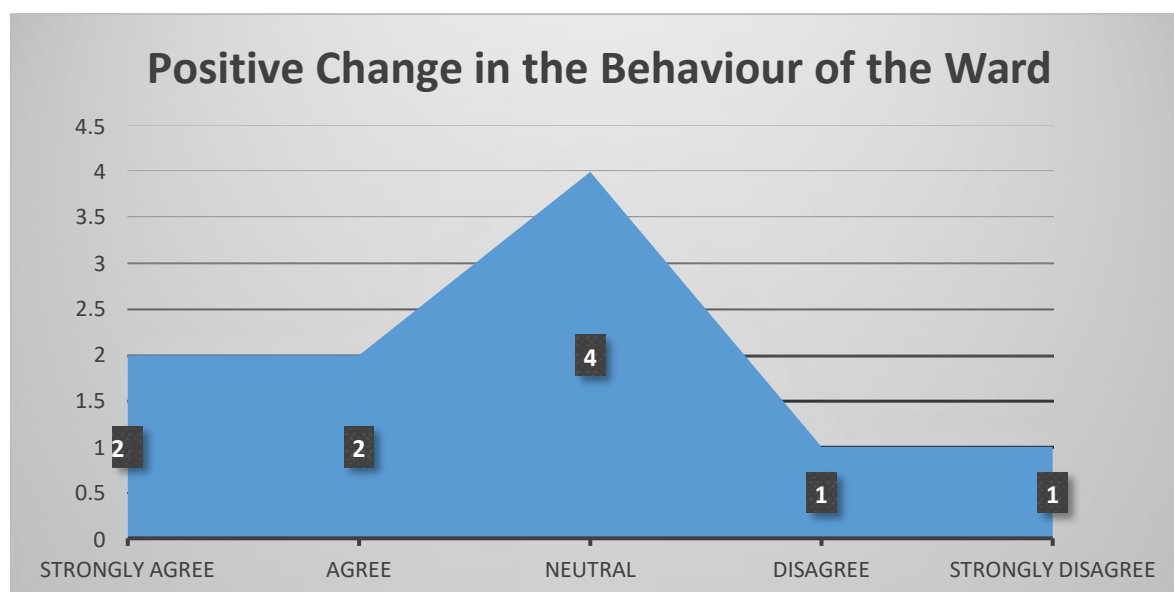
BA LL.B

1. **There is a positive change in the behaviour of my ward after joining the Institute?**

    Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

    Analysis of the Responses:

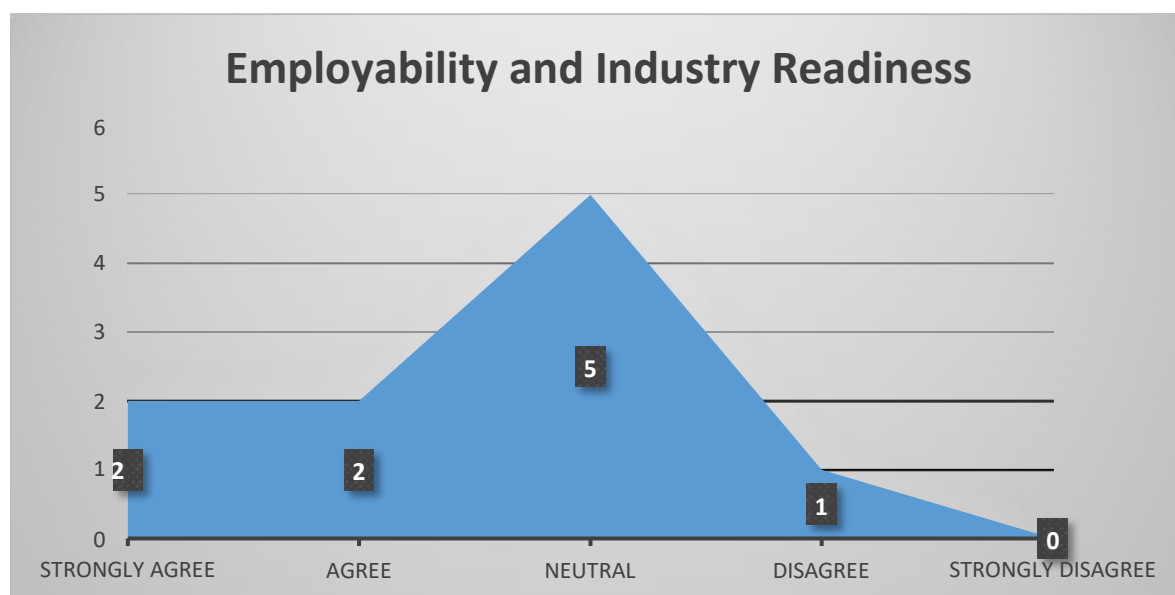| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	2	NA
2	Agree	2	
3	Neutral	4	
4	Disagree	1	
5	Strongly Disagree	1	

2. **The curriculum would make my ward employable and industry ready?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

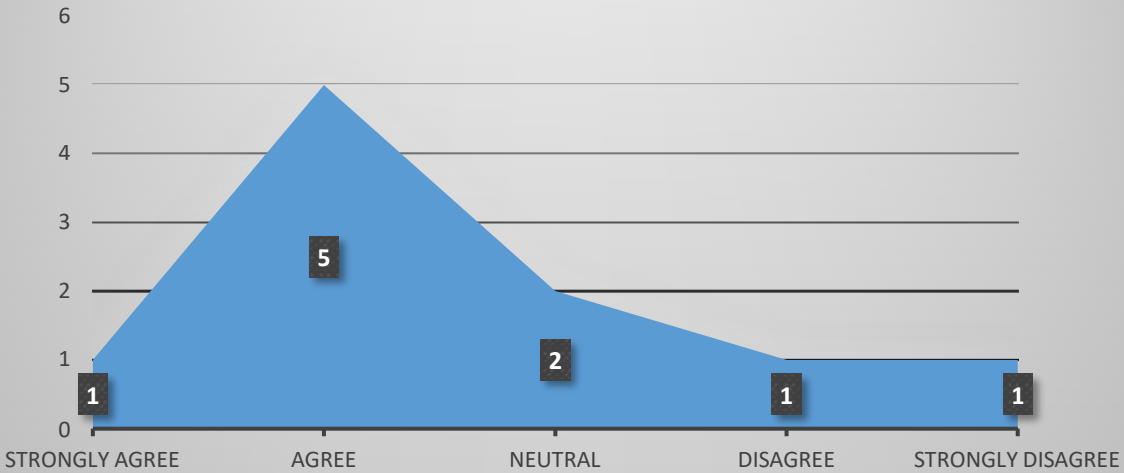| Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	2	None
2	Agree	2	
3	Neutral	5	
4	Disagree	1	
5	Strongly Disagree	0	

3. **The curriculum provides choice of courses/ specialization to select?**

Type of Response: Quantitative (5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

Analysis of the Responses:

Sr. No.	Response	Percentage	Remarks or Special Observations
1	Strongly Agree	1	None
2	Agree	5	
3	Neutral	2	
4	Disagree	0	
5	Strongly Disagree	1	

Choice of Courses and Specialization

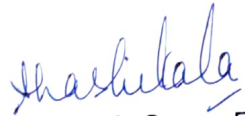|	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
Value	1	5	2	1	1

SUMMARY TABLE AND ACTION TAKEN ON THE FEEDBACK RECEIVED FROM STUDENTS, TEACHERS, ALUMNI AND PARENTS FOR THE COURSES TAUGHT IN THE ACADEMIC YEAR 2016-2017

SR. NO.	PROGRAMME	SUMMARY		ACTION TAKEN
1	BA LL.B (Hons.)	STUDENTS	• Field trips, guest lectures, online database, theoretical subjects, book lists	-Field Trips to court and Yerawada Central Prison along with Guest lectures organised. -Online databases and Books updated
		TEACHERS	• Suggested to add Mock Trials as a part of internal assessment strategy. • Suggested that International regime of IPR to be taught to the students in Farmers and Breeders rights. • It was suggested that subjects on Law & Psychology and Legal Reasoning and Logic may be added • Suggested to restructure credits of some subjects • Suggested to add case studies under Maritime and Shipping Law. • Suggested to incorporate court visits, drafting, case studies under the law of injunctions	-Mock Trial, Client Counselling, Role play was added as a part of internal component in some of the subjects. -Legal Reasoning and Logic was added. -Court Visits were scheduled as a part of some subjects
		EMPLOYERS	• Employers suggested that students should be to have industry oriented skills. • Employers suggested to include negotiation and problem solving skills in the teaching pedagogy.	Placement cell has organize guest lectures from industry experts to have additional skills including problem solving, negotiation, drafting etc.
		ALUMNI	• Practical aspects should included in procedural subjects. • Suggested that skills are an essential component and should be incorporated within the syllabus • It was suggested to add subjects to add international taxation and insolvency laws	Guest lectures organised that cover the procedural subjects. Internal components like client counselling and mock trials as part of some courses conducted to incorporate skills component within students.
		PARENTS	• Gave a suggestion in relation to course on Drafting Pleading and Conveyancing and suggested to have more orientation and	Inclusion of the subject of Cross Border Insolvency

			Exposure • Also Cross border insolvency and International Taxation • Suggested that students should be proficient in procedural laws.	was not deemed appropriate in this year

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Dean, Faculty of Law,
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